

**Tracy Reuter**  
treuter@princeton.edu  
217 Peretsman-Scully Hall, Princeton, NJ 08540

## **EDUCATION**

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**2017** Princeton University Psychology doctoral candidate  
**2011** University of Wisconsin-Madison Psychology B.A. & Spanish B.A.

## **EMPLOYMENT**

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**2011 – 2014** Harvard Lab for Developmental Studies – Lab Manager  
**2009 – 2011** UW-Madison Language and Cognitive Neuroscience Lab – Research Assistant  
**2008 – 2011** UW-Madison Infant Learning Lab – Research Assistant & Senior Thesis Student

## **AWARDS**

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**2017** Graduate Research Fellowship – National Science Foundation  
**2016** Walker McKinney '50 Life Sciences Fellowship – Princeton Psychology Dept.  
**2011** Excellence Award – UW-Madison Psychology Dept.  
**2011** Herfurth-Kubly Award for Initiative and Efficiency (Finalist) – UW-Madison  
**2011** Promising Student Award – UW-Madison Psychology Dept.  
**2010** Hilldale Undergraduate-Faculty Research Fellowship – UW-Madison  
**2010** Margaret and Allard Smith Memorial Scholarship – UW-Madison  
**2009** Honored Instructor Award – UW-Madison  
**2007 & 2009** Outstanding Volunteer Tutor Award – Madison Metropolitan School District

## **PUBLICATIONS**

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**Reuter, T., Feiman, R. & Snedeker, J.** (in press). Getting to *no*: Pragmatic and semantic factors in two- and three-year-olds' understanding of negation. *Child Development*.

## **MANUSCRIPTS**

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**Reuter, T., Emberson, L., Romberg, A. & Lew-Williams, C.** (under review). Individual differences in nonverbal prediction and vocabulary size in infancy.

Lee, M., **Reuter, T.** & Snedeker, J. (in prep). Comprehension of negation in context: Evidence for rapid semantic analysis.

**Reuter, T., Borovsky, A. & Lew-Williams, C.** (in prep). Predict and redirect: How prediction errors influence children's word learning.

**Reuter, T., Emberson, L., Goldberg, A. & Lew-Williams, C.** (in prep). Past, present, and future: A review of prediction-based theories of language learning.

## **PRESENTATIONS**

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**Reuter**, T., Emberson, L., Romberg, A. & Lew-Williams, C. (2017). *Individual differences in nonverbal prediction and vocabulary in infancy*. Poster at the Society for Research in Child Development Biennial Meeting. Austin, TX.

**Reuter**, T., Borovsky, A. & Lew-Williams, C. (2017). *How prediction promotes children's word learning*. Poster at the CUNY Conference on Human Sentence Processing. Cambridge, MA.

**Reuter**, T., Emberson, L., Romberg, A. & Lew-Williams, C. (2016). *Updating nonverbal predictions supports language learning in infancy*. Talk at the Boston University Conference on Language Development. Boston, MA.

**Reuter**, T., Feiman, R. & Snedeker, J. (2014). *Young children's comprehension of negation*. Talk at the Boston University Conference on Language Development. Boston, MA.

**Reuter** (Brookhyser), T., Feiman, R. & Snedeker, J. (2014). *Young children's comprehension of negation*. Poster at the CUNY Conference on Human Sentence Processing. Columbus, OH.

Snedeker, J., Lee, M., **Reuter** (Brookhyser), T., & Jiang, M. (2012). *Negation in children's online language comprehension: Evidence for rapid semantic analysis*. Talk at the Boston University Conference on Language Development. Boston, MA.

## **TEACHING**

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**Fall, 2016** Princeton University, Assistant Instructor for Introductory Psychology

## **COMMUNITY SERVICE**

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**2017** – President – Princeton Hidden Minority Council

**2016** Research Mentor – Princeton ReMatch

**2016 & 2017** Research Mentor – Princeton Summer Undergraduate Research Experience

**2010 – 2011** President – Psi Chi Honor Society of Psychology, UW-Madison Chapter

**2009 – 2011** Community Service Chair – UW-Madison Psychology Club

**2009 – 2011** Undergraduate Teaching Fellow – UW-Madison Psychology Department

**2008 – 2011** Psychology Tutor – UW-Madison Center for Educational Opportunity

**2007 – 2011** Schools of Hope (Aspira – Aspire) Tutor – Madison West High School