

Tracy Reuter
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217 Peretsman-Scully Hall, Princeton, NJ 08540

EDUCATION

2017 Princeton University Psychology doctoral candidate
2011 University of Wisconsin-Madison Psychology B.A. & Spanish B.A.

EMPLOYMENT

2011 – 2014 Harvard Lab for Developmental Studies – Lab Manager
2009 – 2011 UW-Madison Language and Cognitive Neuroscience Lab – Research Assistant
2008 – 2011 UW-Madison Infant Learning Lab – Research Assistant & Senior Thesis Student

AWARDS

2017 Graduate Research Fellowship – National Science Foundation
2017 Graduate Research Grant – Princeton Cognitive Science Program
2017 Paula Menyuk Travel Award – Boston University Conference on Language Development
2016 Walker McKinney '50 Life Sciences Fellowship – Princeton Psychology Dept.
2011 Excellence Award – UW-Madison Psychology Dept.
2011 Herfurth-Kubly Award for Initiative and Efficiency (Finalist) – UW-Madison
2011 Promising Student Award – UW-Madison Psychology Dept.
2010 Hilldale Undergraduate-Faculty Research Fellowship – UW-Madison
2010 Margaret and Allard Smith Memorial Scholarship – UW-Madison
2009 Honored Instructor Award – UW-Madison
2007 & 2009 Outstanding Volunteer Tutor Award – Madison Metropolitan School District

PUBLICATIONS

Reuter, T., Feiman, R. & Snedeker, J. (in press). Getting to *no*: Pragmatic and semantic factors in two- and three-year-olds' understanding of negation. *Child Development*.

PRESENTATIONS

Reuter, T., Borovsky, A. & Lew-Williams, C. (2017). *Predict and redirect: How prediction errors influence children's word learning*. Poster at the Boston University Conference on Language Development. Boston, MA.

Reuter, T. (2017). *Past, present, and future: Developing prediction-based theories of language learning*. Invited talk at the University of Pennsylvania Common Ground Seminar. Philadelphia, PA.

Reuter, T., Emberson, L., Romberg, A. & Lew-Williams, C. (2017). *Individual differences in nonverbal prediction and vocabulary in infancy*. Poster at the Society for Research in Child Development Biennial Meeting. Austin, TX.

Reuter, T., Borovsky, A. & Lew-Williams, C. (2017). *How prediction promotes children's word learning.* Poster at the CUNY Conference on Human Sentence Processing. Cambridge, MA.

Reuter, T., Emberson, L., Romberg, A. & Lew-Williams, C. (2016). *Updating nonverbal predictions supports language learning in infancy.* Talk at the Boston University Conference on Language Development. Boston, MA.

Reuter, T., Feiman, R. & Snedeker, J. (2014). *Young children's comprehension of negation.* Talk at the Boston University Conference on Language Development. Boston, MA.

Reuter (Brookhyser), T., Feiman, R. & Snedeker, J. (2014). *Young children's comprehension of negation.* Poster at the CUNY Conference on Human Sentence Processing. Columbus, OH.

Snedeker, J., Lee, M., Reuter (Brookhyser), T., & Jiang, M. (2012). *Negation in children's online language comprehension: Evidence for rapid semantic analysis.* Talk at the Boston University Conference on Language Development. Boston, MA.

TEACHING

Fall, 2017 Princeton University, Assistant Instructor for Developmental Psychology

Fall, 2016 Princeton University, Assistant Instructor for Introductory Psychology

COMMUNITY SERVICE

2017 – President – Princeton Hidden Minority Council, Graduate Chapter

2017 – 2018 Graduate Fellow – Princeton Scholars Institute Fellows Program

2016 & 2017 Research Mentor – Princeton ReMatch

2016 & 2017 Research Mentor – Princeton Summer Undergraduate Research Experience

2010 – 2011 President – Psi Chi Honor Society of Psychology, UW-Madison Chapter

2009 – 2011 Community Service Chair – UW-Madison Psychology Club

2009 – 2011 Undergraduate Teaching Fellow – UW-Madison Psychology Department

2008 – 2011 Psychology Tutor – UW-Madison Center for Educational Opportunity

2007 – 2011 Schools of Hope (Aspira – Aspire) Tutor – Madison West High School