

Tracy Reuter

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217 Peretsman Scully Hall, Princeton, NJ 08540

EDUCATION

- 2017** Princeton University Psychology doctoral candidate
2011 University of Wisconsin-Madison Psychology B.A. & Spanish B.A.

EMPLOYMENT

- 2011 – 2014** Harvard Lab for Developmental Studies – Lab Manager
2009 – 2011 UW-Madison Language and Cognitive Neuroscience Lab – Research Assistant
2008 – 2011 UW-Madison Infant Learning Lab – Research Assistant & Senior Thesis Student

AWARDS

- 2018** Graduate Research Grant – Princeton University Program in Cognitive Science
2018 Innovate with Online Teaching Award – Princeton McGraw Center
2017 Graduate Research Fellowship – National Science Foundation
2017 Graduate Research Grant – Princeton University Program in Cognitive Science
2017 Paula Menyuk Award – Boston University Conference on Language Development
2016 Walker McKinney '50 Life Sciences Fellowship – Princeton University
2011 Excellence Award – UW-Madison Psychology Dept.
2011 Herfurth-Kubly Award for Initiative and Efficiency (Finalist) – UW-Madison
2011 Promising Student Award – UW-Madison Psychology Dept.
2010 Hilldale Undergraduate-Faculty Research Fellowship – UW-Madison
2010 Margaret and Allard Smith Memorial Scholarship – UW-Madison
2009 Honored Instructor Award – UW-Madison
2007 & 2009 Outstanding Volunteer Tutor Award – Madison Metropolitan School District

PUBLICATIONS

** indicates undergraduate student author*

Reuter, T., *Mazzei, C., Lew-Williams, C., & Emberson, L.L. (*under revision*). The emergence of verbal prediction in infancy: Unraveling the chicken-or-egg problem of comprehension and prediction.

Reuter, T., Borovsky, A., & Lew-Williams, C. (*under revision*). Predict and redirect: Prediction errors support children's word learning.

Reuter, T., Emberson, L.L., Romberg, A.R., & Lew-Williams, C. (2018). Individual differences in nonverbal prediction and vocabulary size in infancy. *Cognition*, 176, 215-219.

Reuter, T., Feiman, R., & Snedeker, J. (2017). Getting to *no*: Pragmatic and semantic factors in two- and three-year-olds' understanding of negation. *Child Development*, 89(4), e364-e381.

PRESENTATIONS

** indicates undergraduate student author*

Reuter, T., Lew-Williams, C., & Emberson, L.L. (2019). *Prediction supports infants' language processing and language development*. Talk at the CUNY Conference on Human Sentence Processing. Boulder, CO.

Reuter, T., & Lew-Williams, C. (2019). *Variation in home language input is linked to predictive language processing*. Talk at the Society for Research in Child Development Biennial Meeting. Baltimore, MD.

*Robertson, C., **Reuter**, T., Zinszer, B., & Emberson, L.L. (2019). *Decoding infants' pre-activation of lexical representations via fNIRS*. Poster at the Society for Research in Child Development Biennial Meeting. Baltimore, MD.

Reuter, T., & Emberson, L.L. (2019). *What gets predicted? Evaluating the specificity of infants' verbal predictions*. Poster at the Society for Research in Child Development Biennial Meeting. Baltimore, MD.

Reuter, T., & Lew-Williams, C. (2018). *Look at THAT: Using deixis to evaluate prediction-via-simulation with L1 children, L1 adults, and L2 adults*. Talk at the Boston University Conference on Language Development. Boston, MA.

Reuter, T. (2018). *Expectation versus reality: Prediction as a mechanism for language processing and learning*. Invited talk at She Roars: Celebrating Women at Princeton. Princeton, NJ.

Emberson, L.L., **Reuter**, T., *Robertson, C., *Mazzei, C., Lew-Williams, C., & Zinszer, B. (2018). *Decoding pre-activation of lexical representations during language comprehension in infancy*. Talk at the Society for fNIRS Biennial Meeting. Tokyo, Japan.

Reuter, T., & Lew-Williams, C. (2018). *Look at THAT: Deixis reveals developmental changes in verbal prediction.* Poster at the 40th Annual Meeting of the Cognitive Science Society. Madison, WI.

Reuter, T., *Mazzei, C., Lew-Williams, C., & Emberson, L.L. (2018). *Prediction and learning: A chicken-or-egg problem in language development.* Poster at the International Congress of Infant Studies Biennial Meeting. Philadelphia, PA.

Reuter, T., & Lew-Williams, C. (2018). *Variation in home language input is linked to predictive language processing.* Poster at the International Congress of Infant Studies Biennial Meeting. Philadelphia, PA.

Reuter, T., *Mazzei, C., Lew-Williams, C., & Emberson, L.L. (2018). *Prediction and learning: A chicken-or-egg problem in language development.* Talk at the University of Delaware Linguistics and Cognitive Science Student Conference. Newark, DE.

Reuter, T., & Lew-Williams, C. (2018). *Adults, but not children, use spatial deixis to predict a speaker's referent.* Poster at the CUNY Conference on Human Sentence Processing. Davis, CA.

Reuter, T., Borovsky, A., & Lew-Williams, C. (2017). *Predict and redirect: How prediction errors influence children's word learning.* Poster at the Boston University Conference on Language Development. Boston, MA.

Reuter, T. (2017). *Past, present, and future: Developing prediction-based theories of language learning.* Invited talk at the University of Pennsylvania Common Ground Seminar. Philadelphia, PA.

Reuter, T., Emberson, L.L., Romberg, A.R., & Lew-Williams, C. (2017). *Individual differences in nonverbal prediction and vocabulary in infancy.* Poster at the Society for Research in Child Development Biennial Meeting. Austin, TX.

Reuter, T., Borovsky, A., & Lew-Williams, C. (2017). *How prediction promotes children's word learning.* Poster at the CUNY Conference on Human Sentence Processing. Cambridge, MA.

Reuter, T., Emberson, L.L., Romberg, A.R., & Lew-Williams, C. (2016). *Updating nonverbal predictions supports language learning in infancy.* Talk at the Boston University Conference on Language Development. Boston, MA.

***Reuter, T., Feiman, R., & Snedeker, J. (2014).** *Young children's comprehension of negation.* Talk at the Boston University Conference on Language Development. Boston, MA.

***Reuter** (Brookhyser), T., Feiman, R., & Snedeker, J. (2014). *Young children's comprehension of negation*. Poster at the CUNY Conference on Human Sentence Processing. Columbus, OH.

Snedeker, J., Lee, M., ***Reuter** (Brookhyser), T., & *Jiang, M. (2012). *Negation in children's online language comprehension: Evidence for rapid semantic analysis*. Talk at the Boston University Conference on Language Development. Boston, MA.

TEACHING

- Fall, 2018** Princeton University, Co-Instructor for Introduction to Statistics with R
- Fall, 2018** Princeton University, Assistant Instructor for Introductory Psychology
- Fall, 2017** Princeton University, Assistant Instructor for Developmental Psychology
- Fall, 2016** Princeton University, Assistant Instructor for Introductory Psychology
- Fall, 2010** UW-Madison, Undergraduate Teaching Fellow for Introductory Psychology

SERVICE

- 2018 –2019** Graduate Fellow – Princeton University Program in Cognitive Science
- 2017 –2018** Founder & President – Princeton Hidden Minority Council Graduates (FLI Grads)
- 2017 –2018** Graduate Fellow – Princeton Scholars Institute Fellows Program
- 2016 & 2017** Research Mentor – Princeton ReMatch
- 2016 & 2017** Research Mentor – Princeton Summer Undergraduate Research Experience
- 2010 – 2011** President – Psi Chi Honor Society of Psychology, UW-Madison Chapter
- 2009 – 2011** Community Service Chair – UW-Madison Psychology Club
- 2008 – 2011** Psychology Tutor – UW-Madison Center for Educational Opportunity
- 2007 – 2011** Schools of Hope (Aspira – Aspire) Tutor – Madison West High School